



Dear student,

Welcome to Spanish 7! As your first ever foreign language teacher, I am very excited to introduce you to a brand new subject area. Speaking Spanish is an incredibly useful skill and this year my goal is to get you all on the path to being fluent.

About me: I am from Syracuse, NY and English is my first language. I started French in 7th grade, and added Spanish when I went to college at SUNY Albany. I studied abroad in both France and Spain for a total of one and a half years! Now, I speak both fluently and teach Spanish at CMS and French at the High School.

What Spanish has done for me: Before teaching, I used my Spanish in sales to be able to speak and translate for Latin-American clients. I used Spanish working at SUNY Study Abroad, advising students and promoting exchange programs. Knowing Spanish earned me a full-ride scholarship to study in Spain, where I made lifelong friends and traveled to incredible places.

What I want Spanish to do for you: I want you to enjoy all the benefits Spanish brings! Speaking a second language gives you more job security (and often higher pay) in almost any kind of work. It allows you to understand a new world of music, books, TV shows and movies. Speaking Spanish means you can make friends with – or eavesdrop on - over 400 million new people. Even those who only study a little Spanish will find themselves better at English and more prepared for standardized tests because of their expanded vocabulary.

Spanish has something for everyone. Foreign language class is like all of your other classes combined. There are days when we read and write like in English. There are days where we learn formulas like in math and science. There are days when we move around and make projects like in gym or art. We might even have some performances. No matter what your strengths are, you'll find a place to shine in my class.

See you in class!
Señor Luttinger

SEÑOR LUTTINGER'S CLASSROOM RULES AND EXPECTATIONS

Required Materials:

These materials need to be brought to class every day.

2 inch three-ring binder	Planner/agenda book
Looseleaf paper for binder	Pencil with eraser (I avoid pens)
Subject dividers for binder	Pencil case (recommended)
Chromebook	Earbuds or headphones (optional)

My Code of Conduct:

- Students will be **prepared** for class, have their materials, and be in their assigned seats when the bell rings.
- Students will be **respectful** of others. No one has the right to disrupt another person's learning.
- Students will be **mature**. Rough housing, bullying, inappropriate language, throwing objects, sound effects, or other kindergarten behavior will result in a grade penalty and disciplinary action.
- Absolutely **no cell phones or electronic devices** (iPod touch, etc) unless given permission by the teacher.

Discipline:

If a student fails to adhere to the code of conduct above, the following steps will be taken:

- The student will receive a verbal warning in class.
- If the behavior continues, the student will be moved to a desk in the back of the classroom for the remainder of the class.
- If the behavior continues, the student's parents or guardians will be contacted.
- If the behavior still continues, further disciplinary action will be taken and the Dean of Students will be involved.

Grading: Homework: 20%, Quizzes: 30%, Tests and Projects: 40%, Participation: 10%.

Homework Policy: Homework is an opportunity to practice what we have learned in class. A completed assignment – even with mistakes- receives a 100 as long as it shows effort. If an assignment is not turned in or shows no effort or care, it receives a 0. There is no inbetween.

Late Policy: Students can turn in assignment up to a week late and receive a 100 for completion. After a week, it is at the teacher's discretion whether or not to accept a late assignment. If the assignment's answers have been given out in class, the student will need to complete an alternate assignment for credit.

Binder Checks: Once per grading quarter, I will give an announced binder check. These checks count for a 100 or a 0 homework grade. A student who brings a binder with all unit vocabulary and note sheets will receive a 100, any one of those things missing and the student will receive a zero.

Passes: One boy and one girl may leave the class at a time. They will sign out on a sheet near the door and take the appropriate pass (locker, bathroom, drink).

Sickness and absence: Students who miss class have as many days to turn in late work as they missed of class. For example, a student who was sick for 2 days may turn in an assignment 2 days after it was due and still receive full credit.

Participation: The participation grade (10% of final grade) is based on a student's behavior, effort, and completion of classwork. See the attached rubric for how you will be assessed.

Tests, Quizzes, and Projects: Each unit will have a unit exam and several quizzes. Not all units have projects. If you are not happy with a quiz or test grade, you may come see me to do corrections to earn back half of the points you lost.

Online Translator Policy: Online translators such as google translate are not allowed, not even for single-word translations. These translators are inaccurate and using them is not only cheating, it's a sure-fire way to get a weird translation! A student caught using a translator to complete an assignment will receive a zero on that assignment with no opportunity to make it up. I encourage students to use either a Spanish-English paper dictionary, or better yet, www.wordreference.com.

The Euro System: In my class, students are given "euros" – monopoly style Spanish money - as a reward for doing a great job. Here are some ways to earn euros:

- Answer a really hard question in class
- Be extra helpful to classmates
- Do anything that makes our class a better place!

These euros are real money in my class! At the end of each marking period, I will host a "mercado" (market) where you can use these euros to buy prizes. This is a sort of class party day where you can cash in all your hard work.

Keep your euros safe. I recommend a sealable pencil case. Any student caught stealing euros will be banned from having any and will face disciplinary action. A class where euros are used irresponsibly will lose their *mercado* day for the quarter.

Contact me: luttingerf@chatham.k12.ny.us

RETURN THIS PACKET SIGNED. IT IS YOUR FIRST HOMEWORK ASSIGNMENT.



Sign below to show you have read and understand the guidelines for Spanish class.

Student Signature

Parent/Guardian Signature

PARTICIPATION RUBRIC

Note: any student whose in-class performance is even lower than the description for "1" can receive a zero.

	PREPAREDNESS	ENGAGEMENT AND COMPLETION	ATTITUDE	EFFORT
1	Nearly always unprepared.	Virtually no participation or completion of in-class assignments.	A regular disruption to the learning of others.	Student made virtually no effort even when given multiple chances.
2	Unprepared more often than prepared, meaning he/she could often not participate in class.	Rarely participated and completed anything in class.	A negative influence on others more often than not.	Rarely completed any work, even the simplest tasks.
3	Overall good, but at times could not participate because of being tardy or missing work.	Completed work and participated on his/her good days only.	Positive and respectful as often as not. Sometimes helpful, sometimes a distraction.	Completed work that was easy, quickly lost steam when it got tough.
4	Nearly always prepared and on-time, with a hiccup here or there.	Participated and completed nearly everything.	Positive and respectful nearly always.	Rarely gave up, gives a good faith effort in class.
5	Always prepared and on-time, any missed work made up immediately.	Raised hand often, completed classroom tasks every time, participated in games and discussions.	Positive and respectful for own work and with others.	Always tried his/her best, even when it got tough.

Self-assessment: _____/20 **Teacher's assessment:** _____/20